



BNV College of Teacher Education

Report on Webinar Organised by CTEF on 4th May 2026

BNV College of Teacher Education hosted a webinar on “Orientation of Minor Research Projects for Undergraduate Students” in the field of education on 4th May 2026 at 7:00 PM. This event was organized by the Council for Teacher Education (CTEF) in Kerala as part of Silver Jubilee celebration. The program commenced with a prayer. Following this, Mrs. Sreekutty S S, Assistant Professor General Education, delivered a warm welcome speech, expressing gratitude to all participants and highlighting the importance of research in the educational landscape. Dr. Lakshmi S, Principal BNVCTE took the opportunity to introduce the esteemed resource person for the session, Dr. Salini S, Principal, SNGK College of Education, Pothencode.

The webinar attracted a considerable number of participants, with all students from BNV College of Teacher Education actively engaging in the session. Dr. Salini S. led a comprehensive discussion on the critical aspects of selecting a research problem, a fundamental step in the research process that can significantly influence the outcomes of any academic inquiry. Her presentation was not only informative but also interactive, encouraging students to think critically about their research interests and the methodologies they might employ. The session was further enriched by the presence of several distinguished guests, including Dr. M.S. Geetha, the Chairperson of CTEF Kerala, who provided remarks that underscored the relevance of research in teacher education. Additionally, Prof. Maya S., the Secretary, Research Wing Coordinator, CTEF Kerala, and Prof. Dr. Malini P.M., the General Secretary of CTEF Kerala, contributed to the discussions, sharing their perspectives on the evolving nature of educational research.

The participation of Dr. G. Valsala, a former Principal of IASE Thrissur, added depth to the conversation, as she shared her extensive knowledge and experiences in the field of education. The discussion session that followed Dr. Salini's presentation proved to be particularly productive, as students posed questions and engaged in dialogue about their research ideas and challenges. This interactive segment allowed for a rich exchange of thoughts, fostering a collaborative learning environment that encouraged students to refine their research questions and methodologies. The collective expertise of the panelists and the enthusiasm of the students created a dynamic atmosphere conducive to learning. The program concluded with a heartfelt vote of thanks delivered by Arya S. Nath, who expressed gratitude to all participants and contributors for their invaluable involvement.





